

Please tick your profession. (This is optional but will enable a better understanding of what each profession is doing).

- Nursing (1)
- Medical doctors (2)
- Therapies (OT, PT, SALT, MT, Play) (3)
- Psychology (4)
- Dietetics (5)
- Liaison (6)
- Coordinators (7)
- Other (please specify): (8) _____

Q2 Please specify your job title (this is optional):

Q3 From your observations, what do you think parents/carers need practical support with most? Examples of practical support include applications for accommodation and information about the local area.

Q4 From your observations, what do you think parents/carers need emotional support with most? Examples of emotional support include a listening ear and encouragement to take time out for themselves.

Q6 How do you think parents/carers can be best supported with emotional and practical needs when they prefer not to receive direct input from the Psychology team? Please rank (by dragging and dropping the options displayed), with number 1 being what you think would be most helpful.

- _____ Leaflet (1)
- _____ Recorded webinars (2)
- _____ Parent/carer peer support group (3)
- _____ One-to-one support from staff member (4)
- _____ Other (please specify): (5)
- _____ Other (please specify): (6)
- _____ Other (please specify): (7)

Q7 Who do you think should provide the above support (this could be a combination of professions)?

Q8 What information do you think should be presented in your chosen model of support to help parents/carers with emotional and practical needs?

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Q9 How capable do you feel of using psychological first aid (PFA) with parents/carers?
 Definition of PFA: offering practical assistance, offering safety and comfort, information gathering on current needs and concerns, encouraging connection with social support and normalising experiences.

	Not at all capable (1)	Slightly capable (2)	Moderately capable (3)	Very capable (4)	Extremely capable (5)
How capable? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please describe the emotional and practical support you give to parents/carers in your own role, referring to both formal support (e.g. expected support within your role) and informal support (e.g. while passing in the corridor):

Q11 How confident do you feel providing any of this support?

	Not at all confident (1)	Slightly confident (2)	Moderately confident (3)	Very confident (4)	Extremely confident (5)
How confident? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12 Do you feel these should be part of your role?

- Yes (1)
- No (2)
- Don't know (3)

Q13 Please explain your response to the above question:

Q14 How do you currently record your emotional and practical input with parents/carers?

Q15 How is psychosocial information about families shared across teams and professions?
Please describe in detail.

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Q16 Have you previously received any formal/informal staff training/consultation/supervision to help you provide support to families? If so, please describe the nature of this and which profession provided it.

Q17 How useful did you find the above?

	Not at all useful (1)	Slightly useful (2)	Moderately useful (3)	Very useful (4)	Extremely useful (5)	N/A (6)
Training (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consultation (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervision (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Could you do your job better if you were able to access more formal support from the Psychology team?

- Yes (1)
 - No (2)
 - Don't know (3)
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-

Q18 If you were offered more formal psychology support/training, what areas would it cover? Please provide any and all ideas that you have:

Q19 If you were offered this formal psychology support/training, what format would be preferred? Please rank (by dragging and dropping the options displayed), with number 1 being your most preferred.

- Face-to-face group setting (1)
- Recorded webinar training (2)
- Live online group supervision/training (3)
- Written materials (4)
- Psychology training during work induction (5)
- One-to-one staff support (6)
- Other (please provide any and all ideas): (7)
- Other (please provide any and all ideas): (8)

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Q20 What is your understanding of the role of the Psychology team?

Q21 Please outline your criteria for referring a parent/carer to Psychology for direct support:

Q22 What is your current process for referring a parent/carer with a child on the Neurorehabilitation ward to the Psychology team? Please tick all that apply:

- Service order (1)
 - Discussed in team meeting (2)
 - Passing in corridor/ward (3)
 - By email (4)
 - Other (please specify): (5)
-
- Other (please specify): (6)
-

Q23 Please rank (by dragging and dropping the options displayed) in order of most often used, with number 1 being most often used:

- _____ Service order (1)
- _____ Discussed in a team meeting (2)
- _____ Passing in corridor/ward (3)
- _____ By email (4)
- _____ Other (please specify): (5)
- _____ Other (please specify): (6)

Q24 Please describe in detail, anything else you think the Psychology team could do to improve how parents/carers are supported:

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Q25 Other services in BCH have care pathways for parents/carers which include a screening process for psychological/emotional needs. How important do you think a screening process would be for the Neurorehabilitation service?

	Not at all important (1)	Slightly important (2)	Moderately important (3)	Very important (4)	Extremely important (5)
How important? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q29 What do you think would be the most suitable process for the Neurorehabilitation service to adopt? Please rank (by dragging and dropping the options displayed), with number 1 being the most suitable:

- _____ Psychology telephone triage and signposting/referral/direct input as necessary (1)
- _____ Brief screening measure carried out by nurses with data inputted by the ward clerk (2)
- _____ Informal ad hoc identification of difficulties by any staff member (e.g. nursing staff), supported by training/supervision provided by Psychology (3)
- _____ A regular (formal or informal) 'ward round' by Psychology (4)
- _____ Psychology meeting parents/carers on admission (5)
- _____ Other (please specify): (6)
- _____ Other (please specify): (7)

Q30 Please describe and explain what you think this would look like, and the challenges that you think would need to be overcome, in detail:

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Q31 As a team, have you been offered or accessed any of the following personal wellbeing support options to stay well at work?

Team check-ins (1)

Team debriefs (2)

Reflective sessions (3)

1:1 with senior staff (please specify): (4)

Direct support from the Psychology team (please specify): (5)

Other (please specify): (6)

Other (please specify): (7)

Q32 How useful were they?

	Not at all useful (1)	Slightly useful (2)	Moderately useful (3)	Very useful (4)	Extremely useful (5)	N/A (6)
Team check-ins (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team debriefs (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflective sessions (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1:1 with senior staff (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct support from the Psychology team (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 Would you do any of these again? Please specify which and explain why.

Q34 If you would like to attend any and haven't, what support would you need in order to be able to attend?

Q35 Is there anything else you would like to add about the support that parents/carers receive on the neurorehabilitation ward?

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Q36 Thank you for completing the survey.

If any questions have come up for you during this time, you can contact Amy Zarandi to discuss.

Email: az563@bath.ac.uk

If you have any questions or concerns regarding any aspect of how this process has been handled, you can also contact the supervisor of the study, Dr Cara Davis.

Email: cd633@bath.ac.uk

End of Block: Default Question Block
